



I am based in the faculty of Professional Studies and was appointed as an Associate Teaching Professor in 2019.

The Three columns below show some of the projects I’ve been working on in my role and would love to speak to people about collaborations on teaching, learning and assessment.

SCHOOL/FACULTY  
ACTIVITIES

- Published Book chapter with undergraduate students
- Supporting students to publish – 1 paper in review and 2 conference papers accepted
- Developed PGR Student Handbook with Colleagues
- Developing School PGR Programme to start in September
- Developing PG support
- Introduction of Pebblepad for E-portfolios

INSTITUTIONAL  
ACTIVITIES

- Mentoring and Assessing for HEA Fellowships (D1-D4)
- Reviewing Internal Teaching Awards Scheme
- Chair of TIRI Conference Committee 2019
- STRIVE Bid – Working with College on ADA Chatbot for recruitment
- Working with HR on academic staff development routes and induction

EXTERNAL ACTIVITIES

- Set up and Lead National Network for Advance HE Teaching Awards
- Lead Regional PFHEA Group
- Launching International Action Learning Sets for PFHEAs for Advance HE
- Advisory Board Member for ISSOTL Fellowship
- Lead Regional Network for Advance HE accredited programmes and schemes
- Conference Organiser for Advance HE Institutional Contacts Network for Teaching Awards
- Conference Organiser for EuroSOTL 2021
- Mentoring and Assessing for D4 UK, Australia, and New Zealand
- Lead Bolton Network Group for Society for Education and Training
- Lead RAISE SIG for Postgraduate Student Experience

IMPACT

School/Faculty

- UGs now undertaking PhD Studies
- Trialled Handbook and PGRs like, will role out in September for enhanced PG student experience
- Increased REF Submissions
- Pathways for publication for students on programmes and for staff

Institution

- Closer working with college, increased attendance of Bolton College students at open days through chatbot nudges
- New formats for conference submissions to include all faculties and schools
- Intro to teaching to be included as induction for staff new to teaching
- More schools looking to use Pebblepad

External

- Increasing UoB reputation and influence with Professional Bodies
- Building local and national community around UoB through regional and national networks
- International Expertise and Reputation to support UoB Staff in learning, teaching, and assessment to enhance student experience.